

Little Rock Central High School



1500 Little Rock Nine Way Street

Little Rock, Arkansas 72202

Main Office: 501-447-1400

www.lrcentralhigh.net

Fax: 501-447-1401

Parent and Family Engagement Packet

2023-2024



MISSION STATEMENT

The mission of Little Rock Central High School is to assist our students in developing the skills necessary to become independent, responsible, self-sufficient adults who will contribute in a global community. Central High School is committed to inspiring each student to the highest standards of intellectual and personal development. We strive to create and maintain a safe, supportive environment in which all students feel valued and respected as they become successful, life-long learners and responsible citizens in a diverse and changing world. Educators and stakeholders will work collaboratively and communicate effectively to ensure the values, behaviors, and expectations necessary to achieve this educational purpose.

GENERAL INFORMATION

Nancy Rousseau, Principal	447-1402	Principal's Secretary	447-1432
Attendance	447-1411	Wellness Center	447-1428
Main Office	447-1400	Bookkeeper	447-1424
Registrar Officer	447-1423	Technology Specialist	447-1431
Nurse Jackson	447-1405	Jennifer Stalls, RN	447-1429
(Grade Level 10 th and 12 th)		(Grade Level 9 th and 11 th)	

<u>Class</u>	<u>Administrators</u>	<u>Last Name</u>	<u>Contact</u>
Freshman	Dr. Roderick Martin	(A-J)	447-1451
Freshman	Jerry Whitmore	(J-Z)	447-1412
Sophomore	April Jones	(A-Jam)	447-1425
Sophomore	Donald Richardson	(Jar- Smith)	447-1409
Sophomore	Earnest McGee	(Smith-Z)	
Junior	Dr. Frankie James	(A-Z)	447-1410
Senior	Brenda Bankston	(A-Z)	447-1603
<u>Guidance Counselors</u>	<u>Grade</u>	<u>Last Name</u>	<u>Contact</u>
Amber Williams	9 th -12 th	A-Carr	447-1404
Allijij	9 th -12 th	Cars-F	447-1414
Erica Moore	9 th -12 th	G-I	447-1416
Deidra Brown	9 th -12 th	J-Mats	447-1601
Wanda Keith	9 th -12 th	Matt-Q	447-1586
Gynesis Allen	9 th -12 th	R-Tal	447-1597
Mr. Kim Williams	9 th -12 th	Tam-Z	447-1608
Kim Brasfield	(College and Career Coach)		447-1461
Veronica Medley	(Guidance Secretary)		447-1417



Parent Teacher Student Association (PTSA)

WELCOME

The Central High School PTSA: A member unit of both the State of Arkansas and National PTA. It is a volunteer organization that proudly supports teachers and staff, our students and our school programs. See the Central High School website at www.lrcentralhigh.org for a list of the 20 PTSA subcommittees and the contact persons. Parents are also encouraged to sign up on the website to receive E-blast announcements.

PTSA 2023-2024 Officers

Executive Board Members

Amy Harkins, President
 Katherine Adams, President Elect
 Kristi Moody, Recording Secretary
 Angie Orsini, Treasurer
 Di'Annette Finks, Corresponding Secretary

Email Address

amykharkins.com
 kadams.3@me.com
 Kristi.moody@outlook.com
 LRCH.Treasurer@gmail.com
 4finkstar@gmail.com

2023-2025 LRCH PTSA Officers and Chairs

Committee Leadership	Member	Email Address
PTA Council Representative	Kim O' Guinn	kimkimmie@yahoo.com
Student Council Representative -Pres	TBA	
Alumni Association Representative	Tonya Hooks	tonyachooks@yahoo.com
Partners in Education	Jenny Bradford Angie Spencer	jennybradford35@gmail.com angiebspencer@yahoo.com
School Library Liaison	Stella Cameron (Staff)	stella.cameron@lrsd.org
PTSA Membership	Tiffany Rowe	tiffanyrowe@rocketmail.com
PTSA Meeting Hospitality	Tammy Gridley	btgridley@comcast.net
Main Office Volunteers	Tracie Sugg	tsugg@att.net
School Tour Coordinator	Karen Ryall	karenryall3@gmail.com
Schedule Pick-ups (9th Grade Orient, Upper Classmen, 1st Day School)	Wendy Glover	wglover_979@hotmail.com
PTA Reflections	Emily Burrow	emily.burrow@comcast.net
Senior Class Parent Liaison	Lisa Leggett	Lisa.leggett@sbcglobal.net

	Niki Gunn	mngunn@gmail.com
Social Media	Corie Hollingsworth	Corie224@att.net
VIPS	Lee Ann Bollinger	labollinger@sbcglobal
Art Activities	Julia Taylor	Julia.c.taylor@live.com

Committee Leadership	Member	Email Address
Science Fair Liaison	Cathy Sanders	Csanders114@gmail.com
Student Testing Snacks	Beth McAlpine Katherine Pope	bethamcalpine@gmail.com kgpope@sbcglobal.net
Junior Take-Over Day (JTOD) Chair	Corie Hollingsworth	Corie224@att.net
Health Fair Snack Coordinator	Beverly English	jerebev@comcast.net
PTSA Grants	Mary Ann Seibert	makseibert@hotmail.com
Project Graduation	Clark Cogbill Shay Fortune Latriana Robertson	wccogbill@yahoo.com shay.fortune@gmail.com crimsongirl2@yahoo.com
Building and Grounds	Kelly Holbert	prettygardens@yahoo.com
Awards/Nominations (PTA Council, State PTA, VIPS)	Stella Cameron (Staff) Allison Hatfield April Hout	stella.cameron@lrzd.org hatfields4@sbcglobal.net April.coe-hout@dhs.arkansas.gov
Watch Dog Dads	Prentice O' Guinn	Prentice.oguinn@vzw.com
STAFF APPRECIATION		
Faculty Meeting Hospitality	Mandy Jenkins	Jenkins.mandy@yahoo.com
Staff Appreciation/Hospitality	Sarah Cook	slkcook99@sbcglobal.net
REGISTRATION/OPEN HOUSES		
LRSD Check-in/Registration Freshman Orientation	Melissa Marks	mtmsrm1014@sbcglobal.net
Parent Open House (TBA)	Jamie McGarry	jamiemcgarry@att.net
LRSD Check-Us-Out Days (TBA)	Karen Ryall	Karenryall3@gmail.com
LRSD Recruitment Open House Hospitality (TBA)	John Baker	jbaker@mwlaw.com



Little Rock Central High School

Parent and Family Engagement Plan

“Parents Make a Difference”

LRCH School Mission Statement

The mission of Little Rock Central High School is to assist our students in developing the skills necessary to become independent, responsible, self-sufficient adults who will contribute in a global community. Central High School is committed to inspiring each student to the highest standards of intellectual and personal development. We strive to create and maintain a safe, supportive environment in which all students feel valued and respected as they become successful, life-long learners and responsible citizens in a diverse and changing world. Educators and stakeholders will work collaboratively and communicate effectively to ensure the values, behaviors, and expectations necessary to achieve this educational purpose.

Parent and Family Engagement Executive Committee Members

Nancy Rousseau, Principal
April Jones, Parent Facilitator
Amy Harkins, PTSA President
Ms. Tarsha Parker, Teacher
Mr. Kim Williams, Counselor
Erica Moore, Parent

Little Rock Central High is a Title 1 School

Little Rock Central High (LRCH) will establish a positive, welcoming atmosphere so that parents will always feel welcome. We will communicate with parents in order to increase parental awareness by generating a monthly newsletter and calendar that will be sent out via email, placed on the school’s website, and published on the Little Rock Central High School PTSA website. Likewise, there is a weekly principal’s phone message sent via Blackboard.

LRCH provides a Parent Center provides magazines, books and other informative materials that are available for check-out by the parents. The Parent Center is designed to encourage, enrich, and support parents in their efforts to be more involved in their child’s education. In addition to learning materials for students, the center has learning materials for parents that will enhance and support parenting skills. A library of books and videos is available for checkout by parents.

Important Dates for a Great Start:

1. **Tiger Academy:** July 25-28, 2023 Time: (9a-12p) *Tiger Academy* is fun and exciting way for incoming ninth graders to get to know their new classmates and new school before the first day. Students participate in a crash course and learn what it means to be a successful Tiger at LRCH! For additional information please contact **Kimberly Burleson** @ 501-447- 1532 or email: Kim.burleson@lrzd.org.
2. **LRCH Check-In:** August 3th and 4th from 10am – 7pm registration: (update.lrzd.org) Use Student ID and PW: Month/Date/Year. Among the many tables, **every parent** needs to complete information at the following tables: administrator's grade level, child nutrition, ID badge, and health forms.
3. **Freshmen and New Student Orientation:** August 8, 2023 at 3:30pm.
Offers freshmen and parent/guardian the opportunity to: a) Meet with teachers and staff prior to the first day of school b) Tour the school building with peers c) Receive class schedules d) Meet administrators, teachers, and counselors and e) Learn basic rituals and routines. For additional information please contact Kimberly Burleson @ 501-447-1532 or email: kim.burleson@lrzd.org
4. **Fall Open House: September 12, 2023 at 6pm**
Open House is an evening function that allows parents and guardians to visit briefly with each of their child's teachers. Its objective is to allow assistant principals/designee, teachers and parents an opportunity to meet and greet. Teachers will highlight the specific course curriculum and outline academic expectations and tools for success. Students generally get to show their parents around their school and classrooms, informing them of activities, projects, and assignments they have completed. Parents will receive information critical to their child's success. It is imperative that they plan to report to the auditorium on time for this event.
5. **Little Rock Central High School will hold two Parent Conferences per year**
 - October 19 2023 (3 hrs. after school)
 - October 20, 2023 9:00 – 1:00 (secondary)
 - February 15, 2024 (3 hrs. after school)
 - February 16, 2024 9:00 – 1:00 (secondary)
1. **Open Enrollment for 2023-2024: Dates:** November 27-30, 2023. Parents are asked to visit Student's Registration Office (SRO) at 501 Sherman Street to enroll their child for the 2023-2024 school year. For additional information please contact student registration office at 447-2950.

Additional Important Dates:

- Tiger Academy (July 2023)
- Freshman orientation (August 2023)
- Science Family Night (August 2023)
- Open House (September 2023)
- Interim Progress Report (September 19)

- College Night, Financial Aid, and Scholarships (September 2023 & March 2024)
- Parent Teacher Conferences (October 2023 & February 2024)
- Fall Musical Performances (November 2023)
- Choir Concerts (December 2023 & May 2024)
- Band Concerts (December 2023, February & March 2024)
- Spring Play Performances (March 2024)
- 80 Bites Around the World (February 2024)
- Advanced Placement (AP) Parent Night (October 2023)
- Science Fair (February 2024)
- Drama Night (May 2024)

LRCH Guidance Counselors:

- 1) **ACT:** Students must have an Admittance letter and student identification. If your child doesn't have identification, an ACT School identification letter can be received from his/her guidance counselor prior to the exam. Parents are requested to contact their child's guidance counselor for more information at 447-1417.
- 2) **Parents Night for College/Financial Aid/Scholarships:** Prior to Open House Fall 2023 and again for rising Seniors only, Spring 2024. Also, AP Parent Night is usually in October/November. All of these scheduled events will be located in the Library with the Guidance Department. For more information, contact: Mr. Kim Williams at 447.1586 or Ms. Medley, Secretary 447-1417.
- 3) **Advance Placement (AP) Parent Night:** LRCH Guidance Counselors and AP Teachers Presentation. The purpose of this meeting is to inform parents about Advanced Placement courses, along with the benefits and expectations involved in enrolling your child in an AP course. AP teachers from all core subject areas will present briefly about their course offerings, along with informative handouts, and questions from parents will be answered. If you have a child who is currently enrolled or will be enrolling in an AP course next year, this meeting is for you. Contact Kim Williams at 501-447-1608 or kim.williams@lrsd.org for further information regarding the guidance counselor's activities or events.

Important Information for Parents to Know

- 1) **Schoology:** A parent Schoology and HAC training is forthcoming. However, parents should have a login and check the account weekly. For questions concerning Schoology, please contact our technology specialists, **Dr. Bland and Ms. Rowe at 447-1431.**
- 2) **Interim Reports:** It is a joint responsibility of both the teacher and parent to monitor and assist students to achieve educational success. Therefore, interim reports are mailed to the parent/guardian each 9 weeks to report a student's possible or pending failure in classes. Interim reports may also be mailed home at any time a change appears in academic performance.

- 3) **Report Cards:** Report Cards are delivered to each student once each quarter. The dates are listed on the LRCHS monthly calendar or on the Little Rock School District calendar that is given to each family at Student Check-in (registration). However, an assignment list and an itemized grades report are available online. If there are any questions or concerns, see the specific teacher.
- 4) **LRCH Monthly Calendar and Principal's Letter:** A calendar of school events and a letter of important information are given to each student on the first day of the month or a copy of it can be accessed on the LRCH website (www.lrcentralhigh.org) or picked up in the main office.
- 5) **Tiger Academic Support Center (TASC):** Tutoring is offered Tuesday-Thursday beginning the second week in September, 2021. TASC is available for traditional education, Pre-Advance Placement (PAP), and Advance Placement (AP) students who are in need of academic support. Students who request for TASC services will report to tutoring services on the 4th floor between the hours of 4:00 pm and 5:30 pm. Parents/Guardians may receive attendance confirmation by email upon request.

Students not requiring a bus may attend TASC without registration, but they will be required to sign-in. If students request transportation, they are expected to attend Monday-Thursday. Application must be received two weeks prior to approval for transportation. A complete address is required for transportation. For more information please contact Kimberly Burleson at 501-447-1645 or kim.burleson@lrsd.org

- 6) **Parent Volunteers:** LRCH needs help from parents! We could not make it without the help of all of our parent volunteers! There are many jobs at school for persons interested in assisting in areas such as the attendance office, health room, main office, library, special projects, PTSA, booster club, school dances, etc. Volunteer information please contact Tracie Suggs, Volunteers-PTSA, at tsuggs@att.net or April Jones, Parent Facilitator, at april.jones@lrsd.org.
- 7) **Parent/Teacher/Student Organization (PTSA):**
 - a. LRCH has an active PTSA organization. PTSA information will be on the school's monthly calendar and distributed to every student. Parents may access information on the PTSA web page via the school website. PTSA newsletters can also be obtained by clicking on the "PTSA" link located on the Central High website: lrcentralhigh.net.
 - b. Parents and students may join the PTSA organization at any time by contacting Jennifer Ronnel at jennronnel@gmail.com.
- 8) **Lunch Detention:** Students may be assigned to detention hall for any Level 1-2 offense (see Student Code of Conduct Handbook). On the assigned date the student must report to the detention hall location within five (5) minutes of the dismissal bell for lunch. The door will be closed at the end of the five-minute period, and no student will be admitted. The student will remain in detention hall for approximately 15 minutes and will then be released to go for lunch. If the student is late to detention hall or fails to attend on the assigned date(s), he or she will attend on the next possible date.

- 9) IN-SCHOOL SUSPENSION (ISS):** The purpose of the in-school suspension program (ISSP) is to provide consequences for the infraction of Level 1-3 offenses. While in the ISSP classroom (auditorium), students will receive their assignments, but they will not attend their regular classes or their regular lunch periods. Behavior modification exercises, such as writing and/or reading assignments, and counseling are also an integral part of the program. Please contact the student's administrator for additional information regarding ISS.

10) LRCH Attendance Office Policy and Procedures:

- a. Message to the Parents or Guardians
 - a. Ensure the child attends school daily and on time.
 - b. Notifies the attendance office at 447-1411 of an absence by 12:00 pm on the day of the absence.
 - c. In order for a student to be excused with three (3) or more consecutive absences a written document must be submitted within 48 hours from a doctor, dentist, court, or other appropriate documentation entities.
 - d. Contact the school guidance counselor requesting a conference at the 3rd and 6th absence to discuss interventions and LRSD Attendance Policy for more than (12) absences.
 - e. Before the 12th absence, petitions the school in writing for special arrangements to address student's absences.
- b. **Options Requested to Follow for Checking-out Students Early:**
 - a. The parent may call the attendance office at 447-1411 before 12:00 pm and request that the student be checked out for that day. At the appropriate time, the student will leave the classroom and proceed to the attendance office to sign out.
 - b. The parent may enter the building and sign the check-out log in the attendance office. The person checking the student out of school must show a picture identification and be listed on the student's personal information records. The attendance secretary will call for the student, who will then proceed to the attendance office to sign out.
 - c. Any exceptions to the above procedures and any emergencies will be addressed by Ms. Hall, Attendance Director at 447-1411, on a case-by-case basis. In addition, LRSD policy states that parents are not to go directly to the classrooms to pick up the students or for any other reason.
 - d. In the event of out-of-town trips and other unusual or extended school absences, the parent must submit a request or explanation in writing to the principal in a timely manner for approval.
- c. **EXCUSED ABSENCES:**
 - a. Students or groups of students who participate in school-sponsored activities that are approved in advance will not be counted as absent during the class periods missed due to that participation.

- b. Students may be excused from classes upon request from parents or guardians to observe religious or specific holy days that are not school related. Such absences, if approved in advance, will not result in loss of credit.
- c. Students may be excused from classes for medical or dental appointments; required court appearances upon presentation of documentation by the courts; absences due to family emergencies in cases of serious illness or death within the immediate family; or other reasons acceptable to the principal.
- d. Absences for college or job interviews for seniors, with approval by the principal, may be excused. For additional information regarding attendance matters please contact Mrs. Hall at 447-1419.

11) Important Information for Parents and Students:

- a. **Student's Agenda Book:**
 - i. It is mandatory at LRCH, at all times, for students to maintain their own agenda book which double as their official hall pass when signed by the appropriate adult.
 - ii. Borrowing another student's agenda book is a violation of LRCH's agenda book expectations
 - iii. Agenda Books are available for purchase in the main office
- b. **HALL PASSES:**
 - i. The LRCH agenda book is to be used at all times as a hall pass. Students may only use their agenda book, NOT another student's book.
 - ii. The school maintains the LRSD security policy of not allowing students to leave the classroom during the first 10-minutes and the last 10-minutes of any class period.
- c. **Backpacks**
 - i. **Pack Smart:** Make sure your child gets in the habit of cleaning out their backpack daily, leaving things that aren't needed either in their locker or home.
 - ii. **School Safety:** All backpacks must be clear (not mesh). It is a request that parents or guardians randomly visit their child's backpack in order to assist in our safety practice and to support the student in being organized.
- d. **LRCH Two (2) Tardy Policies:**
 - i. **1st Block Tardy:** Students are considered tardy if they are not in their assigned location when the tardy bell rings. Teachers will use their discretion in excusing tardies due to inclement weather, wrecks, traffic, car problems, family problems, transportation issues, etc. However, if the teacher knows a student is deliberately late to first block class, they will follow the tardy procedure.

- ii. **Tiger Turtle Tardy:** It is mandatory that students visit with their assistant principal for a pass if they are late to their 2nd, 3rd, or 4th block class. The assistant principal will give students a tardy pass to his/her class. Students will receive consequences, after the process of verbal warning and contacting student's parent, for being tardy to those (2nd, 3rd, 4th) classes. During registration parents will receive a copy of LRCH Turtle Tardy Policy. For more policy information or concerns please contact your child's assistant principal.

Annual Evaluation of the Title I: Central will engage parents in the Annual Evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. Please contact Barbara Stafford at 447-1483 or email: Barbara.stafford@lrzd.org for more information

Annual Title I Meeting: Central will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. The agenda, the sign-in sheet and the minutes for this meeting is generated separately from any other events and kept on file in the school's office. LRCH Title 1 Program meetings are scheduled for Fall 2023. Contact Barbara Stafford at 501-447-1483 or Barbara.stafford@LRSD.org for further information regarding Title 1 Program parent meeting.

Student Services Interventionist: The liaison for all students to obtain any needed services that will improve the student's ability to function academically, emotionally, physically, and socially. The Student Services Interventionist is the point person for LRSD staff to make recommendations regarding a student. Confidential Recommendation Forms are available to teachers, interventionists, nurses, paraprofessionals, truancy specialists, etc. For more information regarding services please contact Dr. Frankie James, SBIT Coordinator, at 447-1410 or email: frankie.james@lrzd.org; Brandy McCoy, Social Worker, at 501-447-7384 or email: brandy.mccoy@lrzd.org

Teacher-Parent-Student Compact: Central High School staff, parents, and students will develop a school-parent-student compact. The compact will outline how school staff, parents, and students share the responsibility for improving students' academic achievement. The means by

which the school and parents will build and develop a partnership to help student achieve the state's high academic standards. All stakeholders will sign the compact. (Refer to the appendix).

- ✓ The Staff of Central High School will assist parents in their child's academic and career assessment to help student's achieve beyond state standards. During Open House, the Guidance office (counselors) will provide parents and students with information for colleges and universities, financial aid and scholarships. This will also include Advanced Placement expectations for students and their parents. Information will be provided on what students are learning, how they are assessed, and education and career planning with secondary preparation. Students and parents will also have the opportunity to set up appointments and meet with the guidance counselors individually.

The National Network of Partnership Schools (NNPS): NNPS invites schools to use research-based approaches to organize and sustain excellent programs of family and community involvement that will increase student success in school. The NNPS Program focus on the six "keys to parent involvement," identified by educational researchers as the critical components of home/school/community connections.

Keys to Successful Parent Involvement Partnership:



Parenting: Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.



Communicating: Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.



Volunteering: Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.



Learning at Home: Involve families with their children on homework and other curriculum-related activities and decisions.



Decision Making: Include families as participants in school decisions, and develop parent leaders and representatives.



Collaborating with the Community: Coordinate resources and services from the community for families, students, and the school, and provide

services to the community. *For more information visit National Network of Partnership Schools website at nnps@jhu.edu.*

LRCH School Based Intervention Team (SBIT): Each LRSD schools must have a school-based intervention team (SBIT) in order to complete the referral process and compliance steps outlined in the LRSD Student Handbook regarding discipline in accordance with approved alternative learning environment (ALE) regulations. The purpose of SBIT is to collaboratively address poor academic performance and behavior in the traditional school setting.

Recommending a student to LRSD Alternative Learning Education (ALE) Program is our last result. Restorative Justice is a preventive strategy designed to prevent students from declining in academics and/or behavior. Our school-based resources, conflict resolution conferences and preventive strategies are used as a measure for students not to be referred to the ALE Program.

SBIT seeks research-based strategies to design measurable restorative justice preventive plans to enhance targeted students' academic performance and decision-making skills. Assistant Principals and student's teachers' data is highly considered in order to determine the root cause of academic failure or inappropriate behaviors that causes academic failure. The team establishes a manageable restorative justice preventive plan that includes safe havens to students in making responsible decisions.

**Parent Involvement
2023-2024 Title I ESSA/ESEA – Parent Involvement
Annual Evaluation Survey**

SCHOOL NAME: _____

Dear LRSD Parent/Guardian,

Your efforts in completing the following survey are needed to support effective ways for involving, you, as parents in the work of helping your child to achieve his or her best at school. We know that your input is essential to the future of all student growth. We appreciate your feedback.

Remember, parent input does make the difference in the success of all schools. Thanks again for your valuable help.

Directions: The purpose of this survey is to gather information from all parents about how well the school communicates with parents of children who attend LRSD schools. Please take a moment to check or circle your answer to each question, realizing that your answers will be used to improve parent involvement activities. Please submit this survey to your school.

Please circle or check ONE answer per question.

1. Were you invited to attend a meeting that included information about the Title I Program?	Yes	No	Not sure
2. Were you notified that your school received Title I funds to increase parent Involvement in order to improve student achievement?	Yes	No	Not sure
3. Were you invited to provide input on the use of Title I parent involvement funds for parent involvement activities that enhance parent knowledge?	Yes	No	Not sure
4. Did you receive a copy of the Parent Involvement Policy? (booklet given at the beginning of the year and the plan on LRCH website)	Yes Yes	No No	Not sure Not sure
5. Have you attended a Parent-Teacher Conference this year (2023-2024)?	Yes	No	Not sure
6. Is the information provided to you by the school understandable?	Yes	No	Not sure
7. Were you offered information or suggestions on how to support your child's academic achievement at parent teacher conferences?	Yes	No	Not sure
8. Have you been asked how the school could improve the parent involvement program?	Yes	No	Not sure
9. Have you received your child's progress reports online or from the school?	Yes	No	Not sure
10. Has the Title I Program helped your child to learn? (before or after school programs) TASC?	Yes	No	Not sure
Comments/Workshops you would like to see provided to assist your child with student success.			

Participación de los Padres
2023-2024 Título I ESSA/ESEA – Participación de los Padres
Encuesta de Evaluación Anual

Estimados Padres/Tutores Legales del LRSD,

Necesitamos que Ud. complete la siguiente encuesta para poder asistirlo eficazmente mediante diferentes recursos en su labor como padre de familia a fin de que su hijo(a) logre su mejor desempeño escolar. Apreciamos sus respuestas.

Recuerde, la opinión de los padres hace la diferencia en el éxito de las escuelas. Nuevamente gracias por su valioso aporte.

Instrucciones: El propósito de esta encuesta es reunir información de todos los padres de familia acerca de la eficacia con la que las escuelas del LRSD se comunican con los padres de los estudiantes. Por favor, tome un momento para marcar o encerrar su respuesta a cada pregunta. Sepa Ud. que su respuesta será utilizada para mejorar las actividades de Participación de los Padres. Favor de regresar esta encuesta a la escuela de su hijo.

Por favor encierre UNA respuesta para cada pregunta.

1. ¿Se le invitó para asistir a una reunión que incluía información sobre los programas de Título I?	Sí	No	No Sé
2. ¿Se le notificó que su escuela recibe fondos monetarios de Título I para incrementar la Participación de los Padres con el propósito de mejorar el rendimiento académico del estudiante?	Sí	No	No Sé
3. ¿Se le pidió su opinión para utilizar los fondos monetarios del Programa de Participación de los Padres o Título I?	Sí	No	No Sé
4. ¿Recibió una copia del Plan de Participación de los Padres? (folleto distribuido a principios del año escolar)..... ¿Y el plan en el sitio web del LRSD?	Sí Sí	No No	No Sé No Sé
5. ¿Asistió a las conferencias de Padres y Maestros este año? (2019-2020)	Sí	No	No Sé
6. ¿La información que la escuela le provee, es comprensible?	Sí	No	No Sé
7. ¿Se le ofreció información o sugerencias sobre cómo mejorar el rendimiento escolar de su hijo(a) en conferencias entre Padres y Maestros?	Sí	No	No Sé
8. ¿Se le preguntó cómo la escuela puede mejorar el Programa de Participación de los Padres?	Sí	No	No Sé
9. ¿Ha recibido el reporte de calificaciones de su hijo(a) por Internet o de la escuela?	Sí	No	No Sé
10. El Programa de Título I, ¿le ha ayudado a su hijo(a) a mejorar sus rendimiento escolar? (programas de tutorías antes o después de la escuela, entre otros)	Sí	No	No Sé

Comentarios/Talleres que a Ud. le gustaría que se ofrecieran para ayudar al éxito escolar de su hijo(a):			
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10. Little Rock Central High School Wellness Center: LRCH Social Worker Ms. McCoy facilitates 15 non-therapeutic school-based programs to enhance students’ problem-solving, and coping skills. There is not a fee for school-based non-therapeutic services. She is available if any student or guardians need assistance in contacting outside agencies. The student’s guardian is financially responsible for therapeutic services that are provided by an outside agency to assist students to maximize their ability to make responsible decisions. However, majority of the outside agencies provides free services at LRCHS Wellness Center. The student is allowed to participate in only one group per semester. Refer to the appendix of this Parent Handbook for the Parent/Guardian, “Wellness Center Consent for Services Form.” **Refer to LRCH website for the updated 2023-2024 revision after August 1.**



The Tiger Foundation was created in 2012 to help an already dynamic, successful school better serve its students and our community. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics.

The Tiger Foundation is making an impact on the lives of Little Rock Central High School students every day through a blend of passionate leadership and generous donations. The Tiger Foundation works to broaden the support and resources for Little Rock Central High School with a focus on academics, arts, citizenship and athletics. We invite you to see how the Tiger Foundation resources are being allocated and the impact your donations are making.

Since 2012, more than \$200,000 has been donated by friends and alumni to support grants for all four major initiatives. The Tiger Foundation, a 501(c) (3) nonprofit public foundation created for

the sole purpose of accepting financial contributions to benefit Little Rock Central High School. Gifts may be made to a general fund or designated for a specific purpose.

17. LRCH's Alumni Association:

- a. Association meets quarterly to serve in an advisory capacity. Central High School has benefitted greatly from a long history of dedicated volunteers helping to support the school's administration, teachers, and students. Please help continue this valuable service to our school by volunteering in whatever way possible.

LRSD 2023-2024 High School Grade Level Testing

Assessment	Grade	Testing Dates: Visit Central High School's website (https://www.lrcentralhigh.net) for test dates.
PSAT/NMSQT	10 th	
ELPA 21	9-12 LEP	
ACT Exam Paper-based	11 th	
ACT Exam Computer-based	11 th	
Science Alternate Portfolios	Eligible 10	
Multi-State Alternate Assessment	Eligible 11	
Arkansas Civics Exam	11 th	
Make-up for ACT Exam Paper-based	11 th	
ACT Aspire Computer-based	9 th and 10 th	

Central High School's Student Honor Code

1) Purpose of the Honor Code:

- a. Help create a supportive and fair learning environment
- b. Foster a capacity for ethical decision making
- c. Demonstrate the student body's commitment to serious academic pursuits
- d. Guarantee the integrity and value of each student's work

2) Scope:

- a. The honor code applies to all academic work, including, but not limited to examinations, quizzes, papers, and laboratory assignments.
- b. Violations of the honor code include cheating, plagiarism, fabrication, multiple submissions, and other acts as defined below.

3) Violations of the Honor Code:

- a. **Cheating:** Any dishonest assistance that might give one student an unfair advantage over another in the performance of any assigned, graded academic work, inside or outside of the classroom, is considered cheating. Examples include, but are not limited to:
 - i. Copying from another student's work or allowing another student to copy from your work
 - ii. Using outside materials that are not authorized for use during an exam

- iii. Preparing notes to take into a closed-book exam, i.e., writing on your hand or desk
- iv. Using electronic devices, e.g., calculators, computers, etc. in an unauthorized manner
- v. Talking, making signs or gestures during exams
- vi. Unauthorized use of previously graded work
- vii. Collaboration on a project that was intended to be the work of an individual student

b. **Plagiarism:** Plagiarism is the appropriation of the work or ideas of another person without proper acknowledgement of the source. Plagiarism may include:

- i. Verbatim use of phrases, sentences, or paragraphs without quotation marks or appropriate citation
- ii. Paraphrasing the work of another without attribution, or taking a written passage and altering a few words in an effort to make the writing one's own
- iii. Non-textual images such as drawings, graphs and maps are also subject to plagiarism, as are the experiments, computer programs, musical compositions, and web sites of others.
- iv. The use of an idea or another which cannot reasonably be regarded as common knowledge

****** A lack of knowledge of the standards of academic citation does not excuse violating the principles of the honor code. Students should consult their teacher regarding forms of footnoting and bibliographical documentation expected in their course.

c. **Fabrication:** Fabrication occurs when a student consciously manufactures or manipulates information to support an academic exercise. Some examples of fabrication are:

- i. Falsifying citations, for example, by citing information from a non-existent reference
- ii. Manipulating or manufacturing data to support research
- iii. Taking another student's examination or writing another student's paper
- iv. Listing sources in the bibliography or works cited page that were not used in the academic exercise
- v. Forging documents, records, or signatures

d. **Multiple Submissions:** The same work may not be submitted to more than one course without the prior approval of all instructors involved. Reasonable portions of a student's previous work on the topic may be used, but the extent of the work must be acknowledged.

- i. Penalties for violations:
 - 1. First offense: The student will receive a score of zero for the assignment. Parents will be notified by the teacher. The student's assistant principal will also be sent a referral noting the incident. Possible other consequences include dismissal from student council positions, Beta Club, National Honors Society, and other honor societies

and clubs to which the student may belong. Faculty may also refuse to write letters of recommendation for the student.

2. Second offense: Parent conference and administrator notification
3. Third offense: Suspension

4) Guide to Students Responsibility

School-Wide Discipline Policy: In a building the size of Central and with the large number of students housed in this school, negative behavior can create a safety hazard as well as be a nuisance to the people in the building. These behaviors will be handled with the appropriate disciplinary action. In all cases, the LRSD Student Handbook will be followed. Please refer to the LRSD Student Handbook for definitions and details.

- 1) **Expectations for Students:** It is expected that all students display good conduct.
 - a. Be on time for classes with necessary materials.
 - b. Move through the building taking the shortest route to your necessary destination. Do not walk or roam in other parts of the building.
 - c. Follow school rituals and routines
 - d. Report any unsafe issues or conflict rather than reacting
 - e. Treat peers and staff with respect.
 - f. LRCH is a closed campus. Students may never leave without permission.
- 2) **Asking for Extra Help:** Teachers are available to work with students before and after school or during both lunches. The student should make an appointment with a teacher to get extra help whenever he or she cannot master the material during regular class sessions. Arrangements to meet the teacher must be made in advance because teachers often have meetings or other responsibilities outside of regular class hours.
- 3) **Completing Homework Promptly:** Students are assigned homework on a regular basis. The teacher will decide when homework will be given and will plan assignments that meet the needs of the students. Consequences for not turning in homework depend upon each teacher's expectations.

4) ITEMS FORBIDDEN AT CENTRAL HIGH SCHOOL

gambling paraphernalia	animals	cigarettes/tobacco
products		
Firecrackers	alcoholic beverages	intoxicants
Toy weapons	laser pointer	toy/water gun
Glass containers	hunting knife	spraying devices
Weapon/explosive device	dice firearm	
lighters/matches/illegal drugs		

- 5) **LRCH Clubs and Organizations:** Refer to appendix
- 6) **Electronic Devices:** LRCH assistant principals utilize a pre-designed system for Possession/Use of Paging Devices, Cellular Phones and/or other Electronic Communication Devices. Students are allowed to be in possession of their cell phone within the school day. The cell phone and any other device may be used for educational

purposes in the classroom setting at the discretion of the teacher. Refer to the student handbook for the complete cell phone policy. Parents are strongly encouraged to monitor students social media usage and/or set parental controls as some students are not mature enough to manage these platforms responsibly.

- 7) **Care of the Building:** Everyone should take pride in his/her school building inside and out. We must do everything we can do to keep our school clean and attractive. Students are expected to pick up paper and litter from the classroom and hallway floors at the end of each class period. Please be a thoughtful citizen and pick up paper and lunch trash. This is a beautiful building. It takes all of us as a team to keep it shining!
- 8) **Vandalism:** Central prohibits the writing of graffiti on any items belonging to the school. Vandalism is a punishable offense and will be dealt with severely. Gang related graffiti is not tolerated at Central.
- 9) **Bus Safety:** Students who ride the bus must follow all rules and regulations as outlined in the LRSD Student Rights and Responsibilities Handbook and as established by the bus driver. Students must ride only the bus to which they are assigned.

Temporary Bus Passes: Required for a student to ride a different school bus other than the one that they are assigned based on the home address of record. LRSD requires that the parent/guardian provide a written permission for a temporary school bus pass to be issued.

Parents are asked to send a note with your student that says: "I give permission for (<u>student name</u>) to ride the school bus to (<u>destination</u>) at the address of (<u>street address of destination</u>)."
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Special Note: Please send requested temporary bus pass written note 24 hours before the pass is needed.
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The student will need to deliver the parent/guardian written permission slip to the assistant principal responsible for school buses. The sooner the permission slip is received the bus coordinator will respond. Please contact Thomas Noble, Assistant Principal of Buses, at 447-1451 or email: thomas.noble@lrsd.org

- 10) **Facial Appearance:** LRCH's Faculty and staff members monitor and supervise students throughout the school day. In order for students to be properly identified, it is requested of them not to block the view of their facial appearance. Students are asked to use appropriate precautions to ensure their face is recognizable and visible at all times.
- 11) **Dress Code:** It is inappropriate to wear anything that detracts from or disrupts the learning environment or educational process. An example of items, clothes that are distracting, or facial appearance is disruptive include the following:
 - a. Pants worn that fall/sag below the waistline
 - b. Shirts or blouses tied at the midriff, clothing with bare midriff, or clothing not properly fastened
 - c. Shorts or skirts more than four (4) inches above the bend in the back of the knee
 - d. Clothing with negative overtones that appear to be derogatory or discriminatory, profane, suggestive or inflammatory, including those with drug, alcohol, and/or tobacco related items

- e. Clothing and/or accessories of prohibited organizations or gangs
- f. Tank tops or underwear worn as outer garments.
- g. Headwear: No bandanas or hair bonnets. No head coverings unless for religious reasons and for the purpose of cultural/ethnic celebrations within the school day. It is an exception if students are using headwear engaged in a school event, or class activity.
(These and similar items are prohibited. Students who are dressed inappropriately may be asked to leave the classroom or school until the dress code is in compliance).

12) Parking: Students are encouraged to ride the bus or carpool whenever possible. Students may not park in the lot behind the school near the portable buildings. Unauthorized parking and/or parking a vehicle, which blocks others from leaving, will result in the vehicle being towed and impounded by the police department.

13) Juniors and Seniors Vehicle Registration: Only students with registered cars are allowed to park them in the designated parking areas. Students must register all vehicles driven to LRCH. There is a \$20 charge for registration. You will receive a special parking permit. Students will be assigned to parking areas according to availability and grade level. The school reserves the right to search a student's vehicle with probable cause.

14) Honors

- a. **Scholar's Curriculum:** Regular graduation requirements plus a 4th year of science & social studies, 2 years of a foreign language and a minimum of 8 Pre-AP & AP courses.
- b. **Honor Graduates:** To be an honor graduate, a student must have completed the LRSD scholar's curriculum and have a cumulative GPA of 3.5 or better.
- c. Beta Club
- d. Mu Alpha Theta
- e. National Honor Society
- f. **Senior Cum Laude Society:** Senior Cum Laude Society - Induction into the Senior Cum Laude Society in the spring of a student's senior year is the highest academic honor a student can achieve at Central High School in PAP, AP and foreign language courses. A student must receive at least twenty-one A's starting in grade 10 through the first semester of their senior year or receive at least twenty-five A's by the end of the second semester of their senior year.

<p><u>A/B Regular Daily Bell Schedule</u> 7:40-8:35 am Zero Hour</p> <p>8:45 am Enter Building</p> <p>8:53 am Tardy Bell</p> <p>9:00-10:30 am 1st Block 10:37-12:40 am 2nd Block</p> <p>Lunch A *10:37-11:07 Class *11:14-12:43</p> <p>Lunch B * 11:14-11:48 Class *10:37-12:43</p> <p>Lunch C *12:20-12:50 Class *10:37-12:13</p> <p>12:50-2:20pm 3rd Block</p> <p>2:30 – 4:00 pm 4th Block</p>	<p>LRSD Child Nutrition Department Meal Price List 2023-2024</p> <p>Breakfast</p> <p>Student \$2.25 Adults (non-student)\$2.75</p> <p>Lunch</p> <p>Elementary Student \$3.00</p> <p>Secondary Student \$3.25</p> <p>Adults (nonstudents) \$4.00</p> <p>All Milk Sold \$0.50</p> <p>Juice, Individual \$0.50</p> <p>Water \$0.50</p>
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Appendix

Little Rock Central High's Students Clubs & Organizations

Club or Organization	Club or Organization
Amnesty International Club	Junior Civitan
Area 5 Arkansas Special	Ladies Club
Arkansas Young Artists Association	Latin Club
Art Club	LULAC
Astronomy Club	Mathletes
B. A. M (Books and Movie Club)	Model UN
Beta Club	Mu Alpha Theta
Brain Club	NAACP
Bud Club	National Art Honor Society
Central's Intercultural Acceptance Organization	National Honor Society
Chess Club	Office Education Cooperative (OEC)
Chinese Club	Philosophy Club
Civil Rights Memory Project Team	Ping Pong Club
Community Outreach Club	Playwrights Club

Conspiracy Theory Society	Pre-College Diversity Engineering Club (SECME)
Cum Laude Society	Principal's Cabinet
Disc Golf Club	Programming Club
Distributive Education Clubs of America (DECA)	Project Lead the Way
Ethics Bowl	Project Town/Unitown
Economic and Finance Club	Quiz Bowl-Varsity and Junior Varsity
Family, Career and Community Leaders of America (FCLLA)	Recycling Club
Fellowship of Christian Athletes (FCA)	Rowing Club
Fellowship of Christian Students	Science Club
The Fibers Art Club	Science National Honor Society
Film Club	Science Olympiad
Fight Club	Science Quiz Bowl
French Club	Spanish Club
Future Business Leaders of America (FBLA)	Spanish Quiz Bowl
Gay/Straight Alliance	Special Olympics: Bowling, Basketball, Track and Field
Gentlemen's Club	Student Council
German Club	Students Taking a New Direction (Stand)
Gifted and Talented Lunch Seminar Group	Teachers of Tomorrow Trailblazers Club
Graphic Arts Club	Troubadours
Greater Student Council	Ultimate Frisbee
History Day	Women in STEM
Honey Bee Club	Writeous Poetry/Spoken Word Club
Indian Cultural Club	Young Democrats
International Thespian Society	Young Republican
Jobs for Arkansas Graduate (JAG)	Young Socialists Club
Junior Ambassadors (College Rep. Host)	Young Feminist Alliance Club

LRSD Student Handbook

Special Note: If the student refuses to relinquish the electronic device when asked by a person of authority, this will be considered a violation of LRSD Student Handbook Violation of **Level** 2-3. If a student exhibits other inappropriate behavior, he/she will be sanctioned according to the LRSD Student Handbook. LRSD or LRCH bears no responsibility for lost or stolen electronic devices.

Little Rock Central High School

Tardy Policies

1st Block	Teachers' Methods	
	❖ 1 st Tardy	Verbal warning
	❖ 2 nd Tardy	Teacher will contact student's parent; assign one (1) day lunch detention.
	❖ 3 rd Tardy	Teacher will contact student's parent Assign two days (2) lunch detention
	❖ 4 th Tardy	Office Referral Notice: Refer student to appropriate assistant principal
Block Classes (2nd, 3rd, and 4th)	Tiger-Turtle Tardy Passes Assistant Principals' Methods	
1st	❖ Verbal Warning	
2nd	❖ Parent Contact	
3rd	❖ Parent Contact ❖ Parent conference by telephone ❖ Assigns one (1) day lunch detention	
4th	❖ Mandatory Parent Conference ❖ Assigned two (2) days lunch detention	
5th	❖ Parent contact ❖ Assign one (1) day in-school suspension	
6th	❖ Parent Contact ❖ Assign two (2) days in-School Suspension	
7th	❖ Parent Contact ❖ Repeated Violation of Category I Offenses 4 days OSS as per LRSD Student Handbook	
8th	❖ Parent Contact ❖ Repeated Violations of Category II Offenses 6-10 days OSS as per LRSD Student Handbook ❖ Mandatory Parent Conference	
9th	❖ Parent Contact ❖ Mandatory SBIT Conference (Long term suspension/SBIT Team recommendation) ❖ Repeated Violations of Category II Offenses as per LRSD Student Handbook.	



ATTENTION LRSD PARENTS: End of Year Information

The time between now and the start of school in August will be spent working to ensure that all **ELIGIBLE students** registering on or before **July 1** will have transportation to start the **2023 – 2024** school year. The following information is provided to assist you with questions you may have regarding transportation before school starts on August 22, 2023.

- I. ADDRESS CHANGES** – Transportation for eligible students is provided based on the address provided to First Student by the LRSD Student Registration Office – 501 Sherman St., phone # - 447-2950.

NOTE: It is very important that you provide the above office with accurate information during the summer and throughout the school year. PLEASE MAKE SURE YOUR ZIP CODE IS CORRECT.

- II. DEADLINE FOR ADDRESS CHANGES** – In order to finalize routes and send out postcards, a deadline has been set for address changes. Anyone processing an address change after June 21, 2023 will not be guaranteed a bus stop for the first week of school. Little Rock schools will assign students to existing stops until we begin implementing new stops on August 25, 2023.

POSTCARDS – Mailed by First Student to inform parents of their child's:

1) bus run # 2) bus stop location 3) pick-up time

Postcards will be mailed by August 15, 2023. Please allow time to receive your postcard before calling the phone bank with questions about your child's bus stop location.

The process of mailing postcards only takes place for the first day of school. Future notifications of route changes will come from the school.

- III. PHONE BANK (447-4165)** – Available to address questions and concerns you might have regarding your child's transportation. The phone bank will start August 15, 2023 and will end September 23, 2023.

Eligibility is based on school placement; determined by the Little Rock Student Registration Office. Transportation is not provided to students on a "Transfer No Transportation." Students in P3 and P4 programs (even if they are 5 years old) are not eligible for transportation to Little Rock Schools.

First Student – A Safer & Better Way to the School Day – Enjoy Your Summer Vacation



ATENCION PADRES DE LRSD: Información de Fin de Año

El tiempo entre ahora y el comienzo de la escuela en agosto, será usado trabajando para asegurar que todos los **estudiantes elegibles** tengan transportación antes de junio 1, 2023 para el año escolar 2023-2024. La siguiente información esta proveída para ayudar hacer esta una transición fácil.

- I. **CAMBIO DE DOMICILIO** – Transportación para estudiantes elegibles es proveída basándose en el domicilio que es proveída a First Student por la Oficina de Registro Estudiantil - **501 Sherman St., # de teléfono - 447-2950.**

NOTA: Es muy importante que le proporcione a la oficina mencionada previamente información correcta, hasta durante el verano. **POR FAVOR ASEGÚRESE QUE EL CÓDIGO POSTAL ESTE CORRECTO.**

- II. **FECHA TOPE PARA CAMBIOS DE DOMICILIO** – **En orden de finalizar rutas y enviar postales, una fecha tope debe ser establecida para cambios de domicilio. Cualquier persona que procese un cambio de domicilio después del 21 de junio de 2020 no se le podrá garantizar una parada de autobús para las primeras semanas de clases. Escuelas de Little Rock asignaran a estudiantes a paradas que ya existen hasta que nosotros implementemos nuevas paradas el 25 de agosto de 2020.**

- III. **POSTALES** – Serán enviadas por First Student para informarles a los padres de la siguiente información para su hijo/a: 1) # de autobús 2) ubicación de la parada 3) hora de recoger

Las postales serán envía el 15 de agosto del 2023. [Por favor permita bastante tiempo para recibir su postal antes de hablar al banco telefónico con preguntas sobre la parada de autobús de su hijo/a. \(447-4165\).](#)

- IV. **TELÉFONO PARA INFORMACIÓN (447-4165)** – **Este # de teléfono está disponible para sus preguntas o preocupación que usted pueda tener acerca de la transportación de su hijo/a. Este número estará disponible empezando el 15 de agosto de 2023.**

Estudiantes de P3 o P4 programas no son elegibles para transportación a las escuelas de Little Rock.

First Student – Un Camino Mejor y Seguro a un Día Escolar – Disfruten sus Vacaciones de Verano

Strategies Parents Can Use to Enhance Their Child's Accomplishment

[http: twenty-ways-you-can-help-your-children-succeed-school](http://twenty-ways-you-can-help-your-children-succeed-school)

- ❖ **Meet the child's teacher.** As soon as the school year starts, try to find a way to meet your child's teacher. Let the teacher know you want to help your child learn. Make it clear that you want the teacher to contact you if any problems develop with your child.
- ❖ **Attend parent-teacher conferences and keep in touch with your child's teacher.** Schools usually have one or two parent-teacher conferences each year. You can bring a friend to interpret for you or ask the school to provide an interpreter. You can also ask to meet with your child's teacher any time during the year. If you have a concern and can't meet face-to-face, send the teacher a short note or set up a time to talk on the phone.
- ❖ **Support your child academically:** Find out how your child is doing. Ask the teacher how well your child is doing in class compared to other students. If your child is not keeping up, especially when it comes to reading, ask what you or the school can do to help. It's important to act early before your child gets too far behind. Also be sure to review your child's report card each time it comes out.
- ❖ **Apply for special services if you think your child may need it.** If your child is having problems with learning, ask the school to evaluate your child. The teacher might be able to provide accommodations for your child in class. If the school finds out your child has a learning disability, he can receive extra help at no cost.
- ❖ **Find homework help for your child if needed.** If it is difficult for you to help your child with homework or school projects, see if you can find someone else who can help. Contact the school, tutoring groups, after school, or community programs, and libraries. Also, see if an older student, neighbor, or friend can help.
- ❖ **9. Learn what the school offers.** Read the information the school sends home, and ask to receive information in your native language if necessary. Talk to other parents to find out what programs the school offers. Maybe there's a music program, after-school activity, sports team, or tutoring program your child would enjoy. Remember to keep track of events throughout the school year.

Things Parents Can Do to Ensure Their Child's Educational Success

[http: twenty-ways-you-can-help-your-children-succeed-school](http://twenty-ways-you-can-help-your-children-succeed-school)

- ❖ **Ask questions.** If something concerns you about your child's learning or behavior, ask the teacher or principal about it and seek their advice. Your questions may be like these – What specific problem is my child having with reading? What can I do to help my child with this problem? How can I stop that bully from picking on my son? How can I get my child to do homework? Which reading group is my child in?
- ❖ **Let the school know your concerns.** Is your child doing well in school? Is he or she having trouble learning, behaving, or studying? Is there a problem
- ❖ **Demonstrate a positive attitude about education to your children.** What we say and do in our daily lives can help them to develop positive attitudes toward school and learning and to build confidence in themselves as learners. Showing our children that we both value education and use it in our daily lives provides them with powerful models and contributes greatly to their success in school.
- ❖ **Monitor your child's television, video game, and Internet use.** American children on average spend far more time watching TV, playing video games and using the Internet than they do completing homework or other school-related activities.
- ❖ **Encourage your child to read.** Helping your child become a reader is the single most important thing that you can do to help the child to succeed in school-and in life. The importance of reading simply can't be overstated. Reading helps children in all school subjects.
- ❖ **Talk with your child.** Talking and listening play major roles in children's school success. It's through hearing parents and family members talk and through responding to that talk that young children begin to pick up the language skills they will need if they are to do well. For example, children who don't hear a lot of talk and who aren't encouraged to talk themselves often have problems learning to read, which can lead to other school problems. In addition, children who haven't learned to listen carefully often have trouble following directions and paying attention in class. It's also important for you to show your child that you're interested in what he has to say.
- ❖ **Encourage your child to use the library.** Libraries are places of learning and discovery for everyone. Helping your child find out about libraries will set him on the road to being an independent learner. Remember that libraries also offer a quiet place for students to complete homework, and are often open in the evening.

Arkansas Athletic Association

SUPPLEMENTAL INSTRUCTION PROGRAM (SIP) RULES

- ❖ To participate in interscholastic competition, students passing four academic courses but failing to meet the 2.0 GPA requirements must be enrolled in and attending 100 minutes per week in the Supplemental Instruction Program.
- ❖ SIP students must be entered online within the first two full weeks of each semester. Failure to do so could result in the school being placed on warning.
- ❖ Students cannot enter SIP after the first two full weeks of a semester. The students must be enrolled in and attending 100 minutes per week from the beginning of each semester.
- ❖ A student, who has never participated in a competitive interscholastic activity, beginning in the 10th grade, will be allowed to enter into the Supplemental Instruction Program at the beginning of the first two full weeks of the semester in which the student first participates in a competitive interscholastic activity.
- ❖ SIP is only for 10, 11 & 12 grade students. Students in 9th grade and/or IEP classes are not monitored through SIP.
- ❖ These rules include but are not limited to these sports and competitive activities sanctioned by the Arkansas Activities Association when competing interscholastically.
- ❖ Band, Choir, Quiz Bowl, FFA, FCCLA, FBLA, Speech & Debate, Science Fair, DECA, Football, Basketball, Golf, Tennis, Soccer, Baseball, Softball, Cross Country, Track, Volleyball, Cheer, Dance, Wrestling, Bowling, Swimming, etc.

Central High School's Supplemental Instruction Program (SIP):

- **Location:** SIP sessions are held on 4th floor in classroom 401
- **SIP Two (2) Designated Days Per Week:**
 - Wednesday's and Thursday's
- **Time of SIP Sessions:** Morning and Afternoon
 - Mornings: 7:40 am - 8:30 am
 - Afternoons: 3:55 pm - 5:35 pm
- For additional school-based information regarding SIP please contact the SIP Coordinator, at 501-447-1457
- **LRSD Anti-Bullying Policy**

ANTI-BULLYING	JICD
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Bullying of any type has no place in a school setting. The Little Rock School District will endeavor to maintain learning and working environment free of bullying.

Definition

A. "Bullying" means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence on a continuous basis, if an incident is repeated or has the potential to be repeated, over time by a student against another student or public school employee by a written, verbal, electronic, or physical act that causes or creates a clear and present danger of:

1. Physical harm to a public-school employee or student or damage to the public-school employee's or student's property;
2. Substantial interference with a student's education or with a public-school employee's role in education;
3. A hostile educational environment for one (1) or more students or public-school employees due to the severity, persistence, or pervasiveness of the act; or
4. Substantial disruption of the orderly operation of the school or educational environment.

B. "**Electronic act**" means without limitation a communication or image transmitted by means of an electronic device, including without limitation a telephone, wireless phone or other wireless communications device, computer, or pager;

C. "**Harassment**" means a pattern of unwelcome verbal or physical conduct or conduct done through an electronic act that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment; and

D. "**Substantial disruption**" means without limitation that any one or more of the following are likely to occur as a result of the bullying:

1. Necessary cessation of instruction or educational activities;
2. Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
3. Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or
4. Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

Bullying is prohibited:

1. While in school, on school equipment or property, in school vehicles, on school buses, at designated school bus stops, at school-sponsored activities, at school-sanctioned events; or
2. By an electronic act that results in the substantial disruption of the orderly operation of the school or educational environment, whether or not the electronic act originated on school property or with school equipment, if the electronic act is directed specifically at students or

school personnel and maliciously intended for the purpose of disrupting school and has a high likelihood of succeeding in that purpose.

Procedures

Any student who is a victim of bullying or who witnesses or has reliable information that a student has been a victim of bullying should report the incident to the building administrator. The student's identity will be kept anonymous if he/she feels in danger of retaliation.

Any school employee who witnesses or has reliable information that a student has been a victim of bullying shall report the incident to any administrator.

The building administrator will act promptly to investigate all complaints of bullying. If it is determined that bullying has occurred, the administrator will discipline any student or group of students according to the consequences listed below.

Consequences for Violation of This Bullying Policy by Students in Grades 6-12

First Offense: The student or students who are the perpetrators of bullying will receive a 3 – 4-day suspension and must participate in Behavior Modification, Conflict Resolution Program or other programs, as determined by District personnel. At least one parent or guardian will be required to attend a conference with the principal or his/her designee concerning the student's bullying offense.

Second Offense: The second offense will result in a 5 – 10 suspension and the student must complete a unit of study on bullying, empathy and anger management. The parents/guardians will be required to attend a conference with the principal or his/her designee concerning the student's bullying offense.

Third Offense: If the third offense occurs the student will receive a long-term suspension and/or the School Based Intervention Team recommendation(s).

Truancy or skipping school has ramifications that are costly and far-reaching for the student, the school, the district and the entire community. Research indicates that school attendance is the single most critical factor in school success and student achievement. Good attendance results in higher standardized test scores, higher student achievement, on-time promotion from one grade to the next, and higher graduation rates.

Students who are truant or skip school are at an increased risk of delinquent and/or criminal activity. Truant students are also at a higher risk of being drawn into negative behavior patterns involving drugs, alcohol and violence.

Truancy is more than a school or school district problem — it is a community problem and with your help, we can keep our students safe, protected and in the classroom. LRSD has interventions aimed at addressing underlying problems for students who are reported as truant.

For more information about our work to curtail truancy in LRSD and how to get involved, please contact Perry Neal at 447-8110 and/or via email at perry.neal@lrzd.org. To report truancy, call the LRSD Truancy Hotline, (501) 447-SKIP (7547).

LRSD Truancy Hotline 501-447-SKIP (7547)

LRCH Wellness Center's Non-Therapeutic and GROUP SERVICES

Name of Group	Description of Group
Arkansas Department of Health	Reproductive Health Services/ STI Treatment
Anger Management/LS	Support for students who have anger issues that could adversely impact their academic and social well-being.
Children's International *(1st year 9th graders)	This program offers support for adolescents that need additional assistance and encourages student to be successful throughout their high school years and is inclusive of high school and beyond.
Conflict Resolution-CCC	Students find ways to solve perceived/actual conflicts peacefully.
Female Responsibility/GH	Female discuss growth & development, personal responsibility and decision making.
Anger Management II Goals	Support for students who have anger issues that could adversely impact their academic and social well-being.
Leadership Mediation/ The Point	For students who have had minor conflicts but desire to enhance their leadership and mediation skills.
Team Empowerment/LS	Designed to enhance the coping skills of students who are marginally involved in the academic and social arena at school.
Male Responsibility/BB	Males discuss growth & development, personal responsibility and decision making.
Fatherhood	TBA
Pre-Natal Parenting/JB	Discuss ways to learn to be an effective and loving parent to your child and valuable information and support during your pregnancy.
Life Strategies	Provides behavior intervention for anxiety/depression, group counseling and case management.
S.T.R.I.V. E	UAMS supportive services to assist and develop coping skills for adolescents who are experiencing various adjustments and other social, mental and emotional issues.
Be More Girls	Helping female students to understand the adverse impact of uninformed decision making.
Nutrition	Helping students to understand the importance of healthy nutrition during adolescence and beyond.
POINTE	TBA
ALA-Team (ALA) 1 & 2	A support group for students whose family members or others they know who are experiencing problems with alcohol and other substance use or abuse issues.
New Beginnings	Supportive individual, group and family therapeutic services for students who are experiencing emotional and social adjustments issues.

Parent School Compact

LRCH Mission Statement: To assist our students in developing the skills necessary to become independent, responsible, self-sufficient adults who will contribute in a global community. Central High School is committed to inspiring each student to the highest standards of intellectual and personal development. We strive to create and maintain a safe, supportive environment in which all students feel valued and respected as they become successful, life-long learners and responsible citizens in a diverse and changing world. Educators and stakeholders will work collaboratively and communicate effectively to ensure the values, behaviors, and expectations necessary to achieve this educational purpose.

Principal Agreement: I support this form of parent involvement. I will do my personal best to:

- ☐ Provide an environment that allows for positive communication between the teachers, parents and students.
- ☐ Ensure teacher's homework assignments that will reinforce classroom instruction regularly
- ☐ Ensure high-quality curriculum and instruction that meets the state's student academic achievement standards
- ☐ Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- ☐ Provide parents opportunities to volunteer and observe classroom activities
- ☐ Ensure that parents receive frequent reports on their child's progress

Parent/Guardian Agreement: I want my child to succeed. I will do my personal best to:

- ☐ See that my child is punctual and attends school regularly.
- ☐ Attend at least one (2) parent/teacher conference, if needed, for each of my children.
- ☐ Support the school discipline policy;
- ☐ Establish homework focus time and review homework periodically
- ☐ Encourage my child's efforts and be available as a resource
- ☐ Establish a two-way communication system with teachers
- ☐ Learn my child's teachers' instructional practice
- ☐ Encourage my child to have a love for reading and learning

Student Agreement: It is important that I work to the best of my ability. I will do my personal best to:

- ☐ Attend School Regularly
- ☐ Bring classes required materials and other necessary tools for learning
- ☐ Maintain academic progress by completing class assignments, homework and projects in a timely manner
- ☐ Allocate time to focus on study, and preparation for major assessments
- ☐ Adhere to the rituals and routines that are established for the school and classes
- ☐ Report a conflict rather than reacting.
- ☐ Attend LRCH Teacher Academic Support Center (TASC) Program if I need academic support or complete a class project.

Teacher Agreement: It is important that students achieve. I will do my personal best to:

- ☐ Provide appropriate and meaningful homework assignments for students.
- ☐ Provide necessary assistance to parents so that they can help with their child's assignments.
- ☐ Encourage students and parents by weekly posting two or more grades on Schoology system about student's progress
- ☐ Provide an outline of the course syllabus of teaching and instructional practice
- ☐ Engage students in meaningful activities in the classroom to enhance lifelong learning

Principal: _____ Teacher: _____ Parent: _____ Student: _____

Historical Review of Central High School

Little Rock Central High School was completed in 1927. The majestic brick building with cast stone trim was the largest high school building in the United States. Little Rock Central High is rich with history, academic excellence and diversity. The structure, built in 1927, has been added to the National Register of Historic Places and is also designated by the National Park Service as a National Historic Landmark. At one time, it was designated by the American Institute of Architects as "the most beautiful high school in America." In the fall of 2007, two historic anniversaries were observed: the 50th anniversary of "The Central High Crisis of 1957," when the school was desegregated, and the 80th anniversary of the structure itself. These events also coincided with the opening of the new Central High Museum and Visitors' Center at the corner of Daisy Bates Avenue and Park Street.



Ambition

Personality

Opportunity

Preparation

Little Rock Central High School, which continues as an active center of education at Park Street and Daisy L. Gatson Bates Drive, was designated a National Historic Site in 1998. A visitor center/museum, located in a restored vintage service station, is directly across from the school.

During the 1957 integration of Central High School in Little Rock, AR, Hazel Bryan Massery, a white student, was captured in a photograph yelling at Elizabeth Eckford, an African American student.



Iconic photograph of the shameful day by "Will Counts" of the Arkansas Democrat

When civil rights hero Thurgood Marshall argued the case of 'Brown vs. the Board of Education' before the Supreme Court, Elizabeth was inspired. She decided she wanted to follow in Marshall's footsteps and become a lawyer, and she thought attending Little Rock's Central High School would help her achieve her dreams. As such, when they began looking for African-American students to join the student body for the first time, Elizabeth applied. She and 8 other African-Americans were accepted, and she was scheduled to start classes there on September 4, 1957.

In the spring of 2005, Central High teachers and students begin the Memory Project to collect, preserve, and share oral histories about civil and human rights issues, past and present.

BREAKING GROUND: Elizabeth Eckford and Central High students breaking ground for the memory project, and getting a mobile app developed for the students' audio walking tour of eyewitness accounts, which the Memory Project has been compiling. Students and partners will also develop a Story Corps recording booth for interviews and student podcasts.



Central High School's Memory Project students, the National Park Service and community leaders gathered at Park and 16th streets with Little Rock Nine member Elizabeth Eckford to break ground for a commemorative bench to honor Ms. Eckford.

“The 1957 crisis in Little Rock brought about by the desegregation of Little Rock Central High School was a huge part of the march towards freedom and opportunity in America.”-former US Congressman, Vic Snyder





60 YEARS LATER: Elizabeth Eckford at the groundbreaking for a commemorative bench in her honor. In the picture to the right Little Rock School District Superintendent Mike Poore (left), CALS Director Nate Coulter is seated behind her and Central High Principal Nancy Rousseau is behind them.

National Park Service Mission Statement: Preserve, protect, and interpret for the benefit, education, and inspiration of present and future generations, Central High School in Little Rock, Arkansas, and to interpret its role in the integration of public school and the development of the Civil Rights movement in the United States.



The National Park Service: Commemorates the history of the Little Rock Central High School and its role in the American Civil Rights Movement. While Little Rock Central High School remains entirely owned and maintained by the Little Rock School District, it is the only operating high school in the United States that is the main feature of a National Park.

“United” Sculpture by Clay Enoch

The winner of the 2016 Sculpture at the River Market Public Monument Competition was installed on the front lawn of Little Rock Central High School Sept. 22, 2017



Clay Enoch’s Description of the Sculpture: Two allegorical figures, with subtle racial differences, are working together to create an integrated fabric of society. These mirror image figures each strain to complete their ring while carefully integrating the two together. The rings become interconnected without losing identity, showing that unique qualities of each are not erased when united. The rings are incomplete to show that there is progress still to be made.

The mirror symbolism is repeated throughout the sculpture to show the importance of removing our pre-conceptions, to see ourselves in the other person and uncover the fact that we are the same and all are deserving of the access to opportunities.

The larger figures have a secondary narrative etched onto their surface to be discovered close-up. These smaller figures demonstrate that both sides have a foundation of ideals spanning generations that they are willing to adjust and change into building blocks for something greater. The blocks are mirror finished so that the viewer can see themselves in the piece and understand we each have a role to play in the continued efforts that began with the Civil Rights Movement.